

20/8-20/9

## EVENT FACT SHEETS

## What is my role?

- As the name suggests, place judges determine the finishing order of the athletes at the completion of a race.
- At centre level place judges may also be involved in timekeeping.

How many place judges should there be?
Ideally, there should be up to eight place judges (one judge per lane or per athlete in the race) and a Chief Judge. The Chief Judges job is to allocate a position (i.e. first, second etc) for each judge and to ensure all judges have appropriate paperwork. A Chief Judge should be able to record several or all placings in a race.

How do I judge?
The athletes places are determined by the order in which any part of the torso (i.e. torso, as distinct from the head, neck, arms, legs, hands or feet) reaches the finishing line.

Who do I "place"?
Laned events:
Place judges are allocated a specific place to determine. E.g. John is to determine which lane comes in first place and records the lane number on a record sheet. This record sheet is then given to the Chief Judge.
Unlaned events:
At the completion of the race, the athletes are given written place numbers from the judge/s. The athletes are then placed into a line in their finishing order and taken to the recording table/area. One or more place judges should write down the registration/hip number of the athletes as they cross the finish line.

## PLACE JUDGING

## Where do I stand?

All judges should:

- Judge from the same side
- Be next to the finish line, preferably on a raised stand (for better viewing of the finish line) approximately 5 m away from the track.


## What if I make a mistake?

Mistakes do happen. Even experienced place judges make mistakes. Judges should not consult with each other and make their own decisions. Sometimes you miss the finish; you're blinded by other athletes; it's a close "blanket finish"; you are distracted by something; or you just don't know. When judging, first impressions are the best. If this happens to you:

- Don’t panic
- Don't let on to the athletes that there is any problem
- Quietly let the Chief Judge know and they will deal with it

If there are any problems with the results the Chief Judge will determine the placings.


- Don't tell all the athletes their places at the side of the track - it slows things down.
- Be aware of other judges behind you and not obstructing their view.
- For multi-lapped events a judge or multiple judges may be required to monitor the progress of a number of athletes, especially slow
athletes who may be lapped.


## STARTERS

## Where do I stand if I am on the straight track?

For all races on the straight track, the starter stands on the inside of the track. Stand a couple of metres back from the inside lane so you can see all competitors in the narrowest possible angle of vision, usually a couple of metres in forward of the start line.

## Where do I stand if I am on the circular track?

## Staggered Starts (races commencing in lanes):

For all races on the circular track, the starter should stand at the back of the competitors on the inside or outside of the track, where you can see all competitors in the narrowest possible angle of vision.

## Pack Starts:

For all races using a pack start, the starter should stand forward of the competitors on the inside or outside of the track, where you can see all competitors in the narrowest possible angle of vision

## How do I start the race?

- As the Starter, check with the Chief Timekeeper that all the timekeepers are ready (usually with a hand signal).
- In races up to and including 400 m , call the athletes up to the line and give the order: - "On Your Mark - Set", and then the starting pistol is fired.
- In races over 400m, give the command - "On Your Marks" and then the starting pistol is fired.
- When the order "On Your Marks" is given, a reasonable length of time should elapse before the command "Set" is given (once all athletes are settled and no movement is detected).
- If an athlete is taking too long to settle into the "Set" position, then all athletes should be asked to stand up and the command is given again.
- Once you are happy that they are all still in the "Set" position, the gun is fired.
- Assuming that there is no false start, for this race your job is now over.


## What are the basic rules?

- Athletes must start from behind the line (not touching it).
- If an athlete "breaks" before the gun is fired, the starter declares a false start. In the case of a false start the gun is fired a second time.
- If a competitor does 2 false starts, in the U6-U12 age group, they will be disqualified. (3 false starts are allowed at multi-events.)
- In the U13-U17 age group, there is only 1 false start per race.


## What are the safety considerations?

- Make sure the gun is only loaded when you are about to use it.
- Keep the starting caps in a cool dry place/container (not in your pocket).
- Make sure you wear protective ear muffs or ear plugs.
- Blow a whistle first to signal to athletes that the race is about to start.
- For younger age groups, do not keep them in the "Set" position for too long (sometimes it is dificult to have U6's completely still at "Set").
- Call the next race up as soon as the prior race has begun.
- Signal to the timekeepers as soon as the track is clear that you
are ready to start the next race.

How do the athletes start a race?
For all running events up to and including the 400 m , the athletes will need to wait one metre back from the starting line. The starter, who controls the race, will call them up to the line when all the timekeepers are ready. Athletes can do a standing or crouch start.

## How do middle and long distance races start?

- For the 800 m , the start is in lanes with two athletes sharing one lane. The athletes must use a standing start. Athletes can cross over to the inside lane once they have passed the designated mark on the track; this is around about the start of the back straight.
- For events 1500 m and over, athletes line up side by side along a curved start line marked on the track. The athletes in this situation can cross to the inside lane as soon as it is safe to do so.


## How do I teach a child to start?

- 'On your marks' position - stand with feet shoulder width apart, place one foot forward pointing down the track.
- 'Set' position - bend at hips and knees, opposite leg and arm forward.
- Action on 'Go' - drive arms and legs - step through with back foot first.
- Crouch or block starts can be used but should be taught by someone with experience in the area (centre coach or offcial).


## What are the safety considerations?

- Athletes in the U11-U12 age groups can wear spiked shoes in all running events up to and including the 400 m ( 800 m , 1500m, 3km not allowed).
- Athletes in the U13-U17 age groups can wear spiked shoes in all running events.
- Athletes are not allowed to put their spikes on until told to do so by the officials.
- Athletes must remove their spikes prior to leaving their lane at the end of the race.

- For younger age groups, have coloured cones at the end of the finsh line so the athlete will run to that cone and not detour to a parent off the track
- For younger age groups, do not allow the athletes to crouch start or use blocks until they have mastered the standing start.
- Organise the athletes who are waiting for their race into their heats and lanes. Have them sit in lines behind their allocated lane, ready to be called to the start line.
For large groups, consider using a
400 m races or 2 athletes using a pack start for
- Use inside lanes for etes per lane.

Use inside lanes for distance event

## TIMEKEEPING

## Where do I stand?

- Technically, timekeepers stand on the outside of the track. Whichever side of the track you are on, make sure that you stand about five metres back from the track and in line with the finish line to get the most accurate view of athletes crossing the line. It is preferable for timekeepers to sit on an elevated stand to ensure a good view of the finish.


## Who do I time?

Contrary to what a lot of people believe, timekeepers are allocated a place not a lane to time. E.g. first place not lane one.

## When do I start timing?

The Starter will check with the Chief Timekeeper that everyone is ready before he or she starts the race. Watch for the raised gun. Start timing when you see the flash or the smoke from the gunnot when you hear the sound. It is desirable to eliminate any waste motion of the hand holding the watch. This can be achieved by bracing the elbow on your knee or holding the elbow with the other hand. The stop/start button on the watch should be activated by a finger, never by the thumb.

## When do I stop timing?

Stop timing when the athlete's torso crosses the line. Disregard the legs, arms and head

## What do I do at the end of the race?

At the end of the race, the Chief Timekeeper will ask for the time that you took for your designated place. Times are taken to the 10th of a second e.g. 10.41 becomes 10.5. (round up)

## What if I make a mistake?

Mistakes do happen, even when experienced timekeepers are timing. Sometimes you miss the start, your stopwatch doesn't start or stop when you press the button, or confusion happens over which place each person was timing. If this happens to you:

- Don't panic
- Don't let on to the athletes that there is any problem
- Quietly let the Chief Timekeeper know and they will deal with it
- Don't tell all the athletes their times at the side of the track - it slows things down.
- Hold the stopwatch in one hand with your finger on the top button (stop/ start button).
- If seated in a timeke
behind you c timekeep, remain still so timekeepers behind
- If standing to
you can se
Have two sets of timek after the previous race has finished.


## Who runs what distance?

U8, U9, U10, U11*, U12*
U13, U14G
U14B, U15G
U 15B, U17G
U17B
U13, U14
U15,U17

60m Hurdles
80m Hurdles
90m Hurdles
100m Hurdles
110m Hurdles
200m Hurdles (circular track)
300m Hurdles (circular track)
*NOTE: From 2019/20 season, U11 and U12 will do 80m Hurdles, instead of 60m Hurdles

## What is the basic technique?

Hurdling is basically an extension of running. The first leg over the hurdle is called the 'lead leg' and the second leg over is called the 'trail leg'.

- Lead leg - straight up (bent knee raised to chest), straight out (extend the leg over the hurdle), straight down over the hurdle (plant the foot on the other side of the hurdle)
- Trail leg - lift the leg to the side with heel to bottom. Pull the knee around and through to the chest, and then foot plant in the direction the athlete is running. (Some coaches like to tell their athletes to pop the balloon for this part of the action).


## When can an athlete be disqualified in hurdles?

- If in the opinion of the referee, an athlete deliberately knocks down a hurdle by hand or foot.
- If an athlete interferes or impedes another athlete's performance.
- If an athlete goes under or around a hurdle.
- If an athlete trails their foot around the side of a hurdle.
- If an athlete jumps a hurdle not in their own lane.


## What are some safety considerations?

Make sure ALL hurdles are facing the right direction. Hurdles have stripes or markings on one side. These stripes or markings always need to face the athlete regardless of what direction the legs of the hurdles are pointed. Never allow athletes to jump hurdles from the wrong direction. This is most likely to occur after athletes have been permitted a practice jump prior to their event.



## What is a discus?

- A discus is an implement in the shape of a plate, that the athlete has to throw as far as they can. The discus can be made of compound, or plastic and metal (synthetic).


## How heavy is the discus?

U6, U7
U8, U9, U10, U11
U12, U13
U14, U15, U17G
U17B

> 350G (COMPOUND ONLY) 500 G (COMPOUND ONLY) 750 G (SYNTHETIC ONLY) 1 KG (SYNTHETIC ONLY) 1.5 Kg (SYNTHETIC ONLY)

## How do you throw the discus?

There are no rules on how the discus may be thrown. As long as the athlete throws the discus in a safe manner, anything goes. The following is a more efficient technique for throwing the discus, however it takes time and practice to perfect it.

- Starting position - the athlete should stand side on to the throwing area with their feet shoulder width apart.
- If the athlete is right-handed, then the right side of their body should be towards the back of the circle, visa versa for left-handed athletes.
- Grip - the hand is spread over the discus with the pads of the fingers just over the edges. The thumb should gently rest at the back of the discus.
- Release - out the front of the hand, off the index finger, with the arm being extended.


## Can the discus be thrown underarm?

Yes, and it is a perfectly valid throw. For the younger athletes it may take a while to be able to make a discus fly flat. In fact the discus can come out of the hand in any way, even out the back. If thrown as above however, athletes will get a bigger throw.

## When is a foul recorded?

- If the discus lands on or outside the sector lines.
- If any part of the athlete touches the ground outside of the circle during the throw.
- If the athlete walks out the front half of the circle.


## Where do I measure from?

- Measurement is from the nearest edge of the landing mark of the discus to the inside edge of the circle.
- The zero end of the tape goes out to where the discus lands.
- The tape needs to be pulled directly back through the centre of the circle.


## What are some basic rules?

- Athletes must commence the action from a stationary position inside the circle - meaning they cannot do a run up from outside the circle.
- The athlete must not leave the circle until the discus has landed.
- Athletes must be told the reason they have been fouled.
- If the discus hits the cage, bounces off and lands inside the sector lines this is not a foul.
- Athletes can enter the circle from any direction (front OR back), but they must EXIT from the back half of the circle.


## - What are the safety considerations?

- Keep participants who are waiting their turn, well back from the cage.
- Judges should stand outside the cage, outside of the sector lines, and always be alert.
- Participants should not lean on or touch the cage while waiting for their turn.
- Make sure the discus is smooth and there are no unsafe edges.
- Make sure the sector lines extend well past the largest throw you are expecting and mark these with a red flag.
- Carry the discus back after each throw.
- Athletes must not throw until told to do so.
- Peg the athlete's best throw and measure it at the end of the competition.
- For large groups, allow athletes to have 2 throws rather than 3.
- Mark out sector lines before the competition for the day/night starts.
- Have the next athlete ready to throw with the discus in hand.
- Move any discus that are not being used, away from the immediate area.
- For younger age groups, only allow athletes to do a standing discus throw (no turns or spins).
- For younger age groups, mark out 5 m \& 10 m distances and award the athletes on a points system, rather than mes and their throws. ( $5 \mathrm{~m}=5$ points, $10 \mathrm{~m}=10$ points etc).


## HIGH JUMP

## Who can do high jump?

Only U9-U17 athletes can do high jump.

## How do the athletes get over the bar?

- There are two ways for an athlete to clear the bar in high jump - the "scissors" and the "flop". The scissor technique is the ONLY technique allowed for athletes in the U9 and 10 age groups. They are NOT permitted to use the fosbury flop technique.


## How do I teach scissors?

- The athletes should start at an angle about 30 degrees to the bar, using an $8-10$ stride run-up.
- The closest leg goes over the bar first, the second leg follows (like a pair of scissors opening and closing.) The athlete's body should remain upright and they should aim to land on their feet or their bottom.

NOTE: The flop should only be taught by qualified coaches as it is quite hard to master. Most kids at Little Athletics think that the flop will get them a higher jump. If it is done correctly this is probably true, however, most young athletes have not mastered this skill yet, and as such will probably get a higher jump using the scissor technique.

## When is a foul recorded?

- If an athlete takes off from two feet or as above for scissors.
- If the athlete touches the landing area beyond the plane of the bar without clearing the bar.
- If the athlete knocks the bar off the support. There is a common myth that if an athlete scrambles off the mat before the bar falls, then it is not a foul. This is incorrect. If the Chief Judge determines that the bar fell as a result of the athlete touching it on the way over then it will be a foul, regardless of where the athlete is when the bar eventually falls. It is up to the Chief Judge as to when they stop and steady a bar that is bouncing on the supports.


## What are some basic rules?

- Each athlete is allowed three attempts for each height.
- Athletes do not have to attempt all heights, they can pass whenever they want, including after they foul a jump.



## HICH JUMP

## When is an athlete's competition completed?

If the athlete misses the bar on three consecutive attempts they are out of the competition. The last height they cleared would be recorded as the height they reached.

## Where do I measure from?

Measurements for high jump are taken from the top of the middle of the bar. The height is also checked at each end of the bar to ensure that it is level. Officials need to check the end heights every time the bar is raised and when someone is attempting a record.

## How do I record each jump?

Results are recorded on a high jump recording sheet.

- indicates an athlete did not attempt a height or has passed.
$x \quad$ indicates an athlete failed an attempt at the height.
o indicates an athlete was successful at the height.


## What are the safety considerations?

- The size of the landing area must meet the LANSW requirements of:
- Scissor mat - $5 \mathrm{~m} \times 3 \mathrm{~m}$ and minimum height of 150 mm
- Flop mats $-5 \mathrm{~m} \times 3 \mathrm{~m}$ and minimum height of 400 mm (however 500 mm is recommended)
- Instruct athletes to clear the bar in the middle not near the uprights.
- The take off area should be flat, dry and well mowed (if grass).
- Use a flexi bar when athletes are in the early learning stages.
- The bags should be covered by a one-piece cover and strapped together.
- Safety straps should be used to protect the bar falling under the athlete if it is dislodged. The safety straps are NOT to be used for under 10 and younger age groups (who use scissor technique).
- Use greater increments for height rises when conducting the event for large groups.
- Have each athlete nominate only three heights that they will be attempting.
- With large groups, consider splitting the group based upon ability (scissor and flop jumpers).
- Have the athletes start from a shorter approach for lower heights.
- Have different coloured tape pieces cut up before competition starts, for use as markers.
- Use a flexi bar for younger age groups to avoid replacing the bar for missed jumps and to limit injuries and increase confidence.
- Spend some time teaching the event at the start of each season, prior to commencing competition/recording.


## JAVELIN

## What is a Javelin?

A javelin is a metal or fibreglass implement in the shape of a spear, which the athlete has to throw as far as they can.

## Who is allowed to do Javelin?

- Only U11-U17 athletes can do javelin.
- Younger age groups can do Turbojav for training purposes (depending on individual centres).


## How heavy is the javelin?

| U11, U12, U13G, U14G | 400G |
| :--- | :--- |
| U15G, U17G | $\mathbf{5 0 0}$ |
| U13B, U14B | $\mathbf{6 0 0}$ |
| U15B, U17B | $\mathbf{7 0 0}$ |

## How do you hold the javelin?

There are three types of grip:

- Claw / V grip - gripped in the "v" between the index and middle finger
- 1st finger grip - gripped between the first finger and the thumb
- 2nd finger grip - gripped between the second finger and the thumb

Regardless of the type of grip used, the javelin should be held diagonally across the palm.

## How do you throw the javelin?

- Stand side-on with the opposite foot to the throwing arm in front, with feet slightly wider than shoulder width apart.
- The javelin is drawn back until the arm is close to being straight (without the elbow being locked). The javelin should be parallel to the shoulders with the tip pointing forward at eye level.
- To begin the throw, turn the chest to the front and bring the throwing arm through, leading with the elbow (as if throwing a ball over the shoulder, NOT sidearm). At all times the javelin is above shoulder height, with the tip pointing forward.
- The run-up for beginners should be a controlled 3-5 steps.


## When is a foul recorded?

- If the javelin is thrown underarm, slung or hurled.
- If the javelin lands on or outside the sector lines.
- If the athlete touches the lines marking the runway during their throw.
- If the athlete crosses the throwing arc, marking the end of the runway, during their throw.
- If the athlete leaves the runway before the javelin has landed.
- If the athlete turns their back to the landing area during the throw.
- If the javelin does not land head first.
- If the athlete leaves the runway on or in front of the extension lines from the arc.


## How do I measure?

- Measurement is from where the head of the javelin first strikes the ground to the inside edge of the runway arc.
- The zero end of the tape goes out to where the javelin lands.
- The measuring tape is pulled straight back through the 8 m point on the runway.


## What are some basic rules?

- The javelin must be released from over the shoulder.
- The tip of the javelin must strike the ground first.
- The javelin does not need to stick in the ground to be a valid throw.
- It is not a foul if the javelin touches the ground during the run up.
- The athlete must leave the throwing area from behind the throwing arc.


## What are the safety considerations?

- Keep participants who are waiting their turn, well back from the throwing area.
- Judges should stand on the outside of the sector lines and be fully alert at all times.
- Make sure the sector lines extend well past the largest throw you are expecting and mark these with a red flag.
- Carry the javelin back vertically after each throw.
- Athletes must not throw until told to do so.
- Never run to collect a javelin.
- Stand the javelins upright with the tip in the ground - never at an angle.
- The correct procedure for removing the javelin from the ground is to place your thumb over the end tip and pull back. Be aware of who is behind you.
- Teach the athletes the different grips prior to commencing their throws.
- Peg an athlete's best throw and measure it commencing their throws.
- For large groups, allow athletes to have it at the end of the competition. - Mark out sector lines before the have 2 throws rather than 3 .
- Have the next athlete ready to thrompetition for the day/night starts.
- Move any javelins thet ready to throw.
- Allow the athletes a shot being used, away from the immediate area.
athletes a short approach only
on the runway (3-5 steps).


## How do the athletes work out their run-up?

- An athlete can start from anywhere on the runway but try to make sure their run-up is not too long.
- A good guide is that the length of an athlete's run-up should be their age in strides,+ or - 2 strides. e.g. U13 may take anywhere between 11 and 15 strides.
- If you notice that a child is reaching their maximum speed well before the take-off area, you might suggest that they shorten their run-up.


## Where do the athletes jump from?

- U6 - U7: a rectangle of sand or a mat (1.22m x $1 / 2 m$ ), set up $1 / 2 m$ back from the edge of the pit.
- U8- U10: a rectangle of sand or a mat (1.22m x $1 / 2 \mathrm{~m})$, set up 1 m from the edge of the pit.
- U11-U17: a board or mat (1.22m x 20cm) set up not less than 1 m and not more than 2 m back from the edge of the pit


## How do you jump?

- Take off from one foot, driving your free knee and arms high into the air.
- Land with your feet close together, absorbing the impact by bending at the hips and knees.


## When is a foul recorded?

- If an athlete's foot goes over the front edge of the take-off area.
- If the athlete after landing, walks back through the sand towards the take-off area.
- If any sort of somersault is used.


## LONG JUMP

## How do I measure?

- U6-U10 (with foot mark): Measurement is taken from the front of the foot imprint made in the take-off area, to the closest landing mark in the pit.
- U6-U10 (with no fоot mark): If the athlete takes off from behind the nominated take-off area, measurement is taken from the back of the nominated take-off area, to the closest landing mark in the pit. The measurement must be taken perpendicular to the take-off line or its extension.
- U11- U17: Whether the athlete takes off on or before the take-off area, measurement is from the front of take-off area to the closest landing mark in the pit. The measurement must be taken perpendicular to the take-off line or its extension.
- The zero end of the tape is placed where the athlete lands.


## What are the safety considerations?

- The pit must be dug out and clear and free of debris.
- The take-off area should be dry and flat.
- Rake the pit after every jump.

- Have younger athletes (U6-U10) run in from a set marker.
- For younger athletes, have the athletes lined up on (or beside) the runway ready to go.
- For large groups, allow athletes to have 2 jumps rather than 3.
- Have different coloured tape pieces cut up before the competition starts (for older athletes to mark their run-ups).
- For younger age groups, mark out 1 m and 2 m distances and award the athletes on a points system, rather than measuring their jumps ( $1 \mathrm{~m}=1$ point, $2 \mathrm{~m}=2$ points etc).


## TRIPLE JUMP

## Who can do triple jump?

Only U11- U17 athletes can do triple jump.
How do the athletes work out their run-up?

- An athlete can start from anywhere on the runway but try to make sure their run-up is not too long.
- A good guide is that the length of their run-up should be their age in strides + or - 2 strides. e.g. U13 may take anywhere between 11 and 15 strides.
- If you notice that an athlete is reaching their maximum speed well before the nominated take-off area, you might suggest that they move their run-up in.


## How do I teach scissors?

- There are 4 take-off areas: $5 \mathrm{~m}, 7 \mathrm{~m}, 9 \mathrm{~m}, 11 \mathrm{~m}$ back from the edge of the pit.
- U 11- U 17: take-off from a board or mat ( $1.22 \mathrm{~m} \times 20 \mathrm{~cm}$ ), placed at any one of the four distances listed above.


## How do they jump?

Once the athletes foot hits the take-off area, they need to hop off one leg, then step on the other foot, then jump into the pit, landing on both feet. The saying, "same, other, both" can help remember the sequence.

## When is a foul recorded?

- If the athlete does not perform the hop, step, jump sequence.
- If the athlete does not finish the jump phase by landing in the pit.
- If the athlete's foot goes over the front edge of the take-off area.
- If the athlete takes off with two feet.
- If the athlete walks back through the sand towards the take-off area, after landing.
- If any sort of somersault is used.


## How do I measure?

- U11- U17: Whether the athlete takes off on or before the take-off area, measurement is from the front of the take-off area to the closest landing mark in the pit. The measurement must be taken perpendicular to the take-off line or its extension.
- The zero end of the tape is placed where the athlete lands.


## What are some basic rules?

Athletes are to notify the Chief Official which board they will be taking off from, before the start of their first jump. This is so the official knows which take-off area to look at. Athletes can change boards at any time, but must advise the Chief Official of the change prior to the commencement of the jump.

## What are the safety considerations?

- The pit must be dug out and be clear and free of debris.
- The take-off area should be dry and flat.
- Rake the pit after every jump.

- Have $5 \mathrm{~m}, 7 \mathrm{~m}, 9 \mathrm{~m}$, and 11 m boards all set up before the competition starts.
- Pre-list the athletes preferred take-off area.
- For large groups, allow athletes to have 2 jumps rather than 3.
- Have different coloured tape pieces cut up before the competition starts (for older athletes to mark their run-ups)


## What are the different types of relays?

- Shuttle Relay - (standard event for U6) - athletes line up opposite one another e.g. 4 athletes up one end, 3 at the other. The first person at one end starts with the baton, runs to the other end and passes it to the first runner there. They continue back and forth etc.
- Circular Relay $-4 \times 100 \mathrm{~m}, 4 \times 200 \mathrm{~m}$ and $4 \times 400 \mathrm{~m}$. Four athletes per team, with each athlete having to run $100 \mathrm{~m}, 200 \mathrm{~m}$ or 400 m around the track.


## What are the different passing techniques?

- Shuttle Relay - the baton is held vertically at the bottom. It is received at chest level with the receiver's arms outstretched and their hands creating the shape of a butterfly.
- Circular Relay - Non visual downward pass. This is the safest pass. The receiver has their arm outstretched behind them with their palm facing up and thumb towards the midline of the body. The incoming runner then places the baton downwards into the receiver's hand.


## Where must the baton be passed?

Circular Relays - For $4 \times 100 \mathrm{~m}$ and $4 \times 200 \mathrm{~m}$ relays there is a 30 m change over zone in which the baton must be passed. For $4 \times 400 \mathrm{~m}$ (and middle distance relays) the change over zone is 20 m .

## What happens if the baton is dropped during the change?

If the baton is dropped, the athlete who dropped it must pick it up. Athletes may leave their lane to do this as long as they do not interfere with any of the other runners on the track. Once the baton has been retrieved, the athlete can return to their lane and continue with the race. Provided this is done within the change-over zone, there will be no disqualification.

## When will a team be disqualified?

- If the baton is thrown between runners
- If the baton is not carried by hand the whole way
- If an athlete interferes with any other competitors
- If the baton is not changed in the change-over zone
- For shuttle relays, split the group up into even teams so only one race is run. (ie 3 teams of 10 athletes, or 5 teams of 6 athletes etc)


## What distance do the athletes walk?

| U9 | 700m |
| :--- | :--- |
| U10, U11 | $\mathbf{1 1 0 0 m}$ |
| U12, U13, U14, U15, U17 | $\mathbf{1 5 0 0} \mathbf{m}$ |

## What is the basic technique?

- Posture - have the head and body tall, shoulders parallel to the front.
- Arms - swing the arms with shoulders relaxed and low.
- LEGs/FEET - The basic action of the walk is a heel-toe action. The athlete lands on their heel and rolls forward on to their toe. From the time the heel hits the ground to the time the foot passes underneath the body the leg must be straight.


## What is a YELLOW PADDLE?

A yellow paddle is given when an athlete is "close" to breaking the rules. e.g. it looks like they might be starting to bend their knee too early or lose contact with the ground. You can get a yellow paddle from each judge.

## What is a RED CARD?

A red card is issued when an athlete has "broken" the rules. This can be for knees (not keeping the leg straight from first contact to a vertical position) or loss of contact with the ground.

- Athletes in the U9-U11 age groups are given verbal red cards during the race.
- Athletes in the U12-U17 age groups are given non-verbal red cards. i.e. they are not informed by the judge during the race that they have been issued a red card and only find out at the end of the race how many red cards they have received.


## When is an athlete disqualified?

- If they receive a red card by three or more different walk judges.
- Each judge can only give each athlete one yellow paddle for knees and one for contact.
N.B. Athletes are allowed unlimited yellow paddles and will not be disqualified.


## Where do the judges stand?

- Judges spread themselves out around the outside of the track so that between them they have all areas covered i.e. divide the track up by the number of judges.
- Each judge is responsible for his/her own area. Judges cannot give yellow paddles or red cards to any athlete for something they see outside of their area.
- Conduct one race walks event per age group or combine age groups.
- Allow walkers aiming to use correct technique to use lane 1, noncompetitive walkers to use lane 2.
- Allow the athletes to finish the race before disqualifying.


## SHOT PUT

## What is a shot?

A shot is a circular metal ball that athletes have to 'put' (pushing motion) as far as they can.

How heavy is the shot?

U6
U7
U8
U9, U10, U11, U12
U13, U14, U15G, U17G
U15B
U17B

500g (PINK)<br>1kg (blue)<br>1.5kg (Yellow)<br>2kg (orange)<br>3кg (white)<br>4Kg (red)<br>5kg (Green)

## How do the athletes "put the shot"?

- Starting Position - stand side on, feet shoulder width apart and use the non throwing hand to aim.
- GriP - sit the shot at the base of the fingers (not in the palm or in the fingertips). The thumb and little finger rest around the sides of the shot and the three middle fingers are at the back. Sit the shot in the curve of the neck just behind or on the upper part of the jaw (not on the cheek or ear).
- Putting the shot - keep the elbow up as the shot is pushed. Athletes should finish with their thumb pointing down and palm facing out. This technique stops the elbow from dropping thus ensuring the shot does not come away from the neck. The saying, ("elbow up, thumb down, palm out") can help remember the sequence.


## When is a foul recorded?

- If the shot lands on or outside the sector lines.
- If the hand drops away from the neck during the putting action.
- If the shot is put from behind the line of the shoulder.
- If the shot is thrown like a ball.
- If any part of the athlete's body touches the top (not the inside edge) of the stop board.
- If any part of the athlete's body touches the outside of the circle during the putting action.
- If the athlete walks out the front half of the circle.


## How do I measure?

- Measurement is from the nearest edge of the landing mark of the shot to the inside of the stop board.
- The zero end of the tape goes out to where the shot lands.
- The tape needs to be pulled directly back through the centre of the circle.


## What are some basic rules?

- The shot can only be put with one hand.
- The shot cannot be thrown like a ball.
- Athletes must commence the action from a stationary position inside the circle - meaning they cannot do a run up from outside the circle.
- The athlete must not leave the circle until the shot has landed.
- Athletes must be told the reason why they have been fouled.
- Athletes can enter the circle from any direction (front OR back), but must exit from the back half of the circle.


## What are the safety considerations?

- Keep participants who are waiting their turn to put, well back from the circle.
- Judges should stand on the outside of the sector lines and always be alert.
- Make sure the shot is smooth and there are no unsafe edges.
- Make sure the sector lines extend well past the largest put you are expecting and mark these with a red flag.
- Carry the shot back after each put.
- Shot to be placed on the ground for athlete to pick up.
- Athletes must not put until told to do so.

For large groups, allow athletes to have two puts rather than three.

- Peg an athlete's best put and measure it at the end of the competition.
- Mark out sector lines before the competition for the day/night starts.
- Have the next athlete ready to put.
- Move any shots that are not being used, away from the immediate area.
- For younger age groups, only allow athletes to do a standing shot put.
- For younger age groups, mark out $3 \mathrm{~m} \& 6 \mathrm{~m}$ distances and award the athletes on a points system, rather than measuring their puts. $(3 \mathrm{~m}=3$
points, $6 \mathrm{~m}=6$ points etc).

